INCORPORATION OF STUDENTS IN RESEARCH AND SCHOLARLY ACTIVITY

It is our goal at RVU-COM and RVU-MCOM, as a healthcare university, to not only disseminate knowledge, but to create new knowledge and to foster life-long learning for our students. We seek to develop students who have the necessary intellectual tools to continuously improve their ability delivery of healthcare to their patients.

When students enter the research laboratory or engage in a clinical research project and learn to solve complex problems working side-by-side with faculty members, both the faculty member and the student benefit in a synergistic manner. The student can bring a refreshing enthusiasm and a healthy inquisitive perspective to the research problem, which can energize the faculty member and encourage them to view the problem in a new light. In turn, the faculty member can teach the student how to scientifically approach a complex problem, enabling them to deal with similar complex problems that they will, most certainly, encounter during their professional careers. RVU-COM and RVU-MCOM recognize that research is a form of experiential education. A faculty member that is focused on unraveling cutting edge questions through their research is up to date in their area of expertise and can incorporate that knowledge in the classroom.

Research Projects Conducted by Students

A student may be involved in a research project as a required or elective component of his/her academic program. In this case, the student is supervised by a faculty member and the student is responsible for following all the relevant policies (including, but not limited to, those of the Institutional Review Board, Institutional Animal Care and Use Committee, Biosafety Committee, and Radiation Safety Committee) and all standard operating procedures that refer to the use of any chemicals, equipment, or procedures in the laboratory of each faculty or principal investigator.